

WINTER 2023 Michigan Department of Education Candidate Supervisor Exit Survey		ELEMENTARY					SECONDARY							
		ACR			Traditional			ACR			Traditional			
		Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	
4=To a Great Extent 3=To a Moderate Extent 2=To a Small Extent 1=Not at All No Opportunity removed in Mean Calculations														
As a beginning teacher entering the profession, to what extent can this candidate...														
connect learning experiences to a variety of backgrounds (cultural, socioeconomic, and ethnic)?	a) To a Great Extent	29	78.4%		60	75.9%		42	85.7%		31	96.9%		
	b) To a Moderate Extent	8	21.6%		18	22.8%		7	14.3%		1	3.1%		
	c) To a Small Extent	0	0.0%	3.78	1	1.3%	3.75	0	0.0%	3.86	0	0.0%	3.97	
support all students socioemotional (social, emotional, psychological) development?	a) To a Great Extent	27	73.0%		62	78.5%		43	87.8%		32	100.0%		
	b) To a Moderate Extent	7	18.9%		16	20.3%		5	10.2%		0	0.0%		
	c) To a Small Extent	3	8.1%	3.65	1	1.3%	3.77	1	2.0%	3.86	0	0.0%	4.00	
communicate effectively with families/caregivers to promote individual student growth?	a) To a Great Extent	19	51.4%		52	65.8%		32	65.3%		21	65.6%		
	b) To a Moderate Extent	7	18.9%		24	30.4%		7	14.3%		10	31.3%		
	c) To a Small Extent	0	0.0%		3	3.8%		1	2.0%		0	0.0%		
	f) No Opportunity	11	29.7%	3.73	0	0.0%	3.62	9	18.4%	3.78	1	3.1%	3.68	
build respectful relationships with every student?	a) To a Great Extent	34	91.9%		69	87.3%		46	93.9%		31	96.9%		
	b) To a Moderate Extent	3	8.1%		9	11.4%		3	6.1%		1	3.1%		
	c) To a Small Extent	0	0.0%	3.92	1	1.3%	3.86	0	0.0%	3.94	0	0.0%	3.97	
recognize individuals' potential as demonstrated by setting high expectations for each student	a) To a Great Extent	25	67.6%		60	75.9%		45	91.8%		32	100.0%		
	b) To a Moderate Extent	9	24.3%		19	24.1%		4	8.2%		0	0.0%		
	c) To a Small Extent	3	8.1%	3.59	0	0.0%	3.76	0	0.0%	3.92	0	0.0%	4.00	
As a beginning teacher entering the profession, to what extent can this candidate apply instructional strategies and resources to support...														
English learners?	a) To a Great Extent	15	40.5%		40	50.6%		27	55.1%		20	62.5%		
	b) To a Moderate Extent	5	13.5%		20	25.3%		11	22.4%		0	0.0%		
	f) No Opportunity	17	45.9%	3.75	19	24.1%	3.67	11	22.4%	3.71	12	37.5%	4.00	
high performing students?	a) To a Great Extent	23	62.2%		46	58.2%		37	75.5%		31	96.9%		
	b) To a Moderate Extent	6	16.2%		28	35.4%		10	20.4%		1	3.1%		
	c) To a Small Extent	3	8.1%		3	3.8%		0	0.0%		0	0.0%		
	f) No Opportunity	5	13.5%	3.63	2	2.5%	3.56	2	4.1%	3.79	0	0.0%	3.97	
low performing students?	a) To a Great Extent	23	62.2%		47	59.5%		37	75.5%		31	96.9%		
	b) To a Moderate Extent	13	35.1%		32	40.5%		10	20.4%		0	0.0%		
	c) To a Small Extent	1	2.7%		0	0.0%		1	2.0%		1	3.1%		
	f) No Opportunity	0	0.0%	3.59	0	0.0%	3.59	1	2.0%	3.75	0	0.0%	3.94	
students from culturally diverse backgrounds?	a) To a Great Extent	19	51.4%		41	51.9%		37	75.5%		31	96.9%		
	b) To a Moderate Extent	16	43.2%		35	44.3%		11	22.4%		1	3.1%		
	c) To a Small Extent	1	2.7%		0	0.0%		1	2.0%		0	0.0%		
	f) No Opportunity	1	2.7%	3.50	3	3.8%	3.54	0	0.0%	3.73	0	0.0%	3.97	
students with special needs or disabilities?	a) To a Great Extent	12	32.4%		36	45.6%		34	69.4%		29	90.6%		
	b) To a Moderate Extent	17	45.9%		37	46.8%		10	20.4%		1	3.1%		
	c) To a Small Extent	4	10.8%		0	0.0%		0	0.0%		1	3.1%		
	f) No Opportunity	4	10.8%	3.24	6	7.6%	3.49	5	10.2%	3.77	1	3.1%	3.90	
each individual student's learning abilities and needs?	a) To a Great Extent	22	59.5%		47	59.5%		41	83.7%		31	96.9%		
	b) To a Moderate Extent	9	24.3%		32	40.5%		7	14.3%		0	0.0%		
	c) To a Small Extent	6	16.2%		0	0.0%		0	0.0%		1	3.1%		
	f) No Opportunity	0	0.0%	3.43	0	0.0%	3.59	1	2.0%	3.85	0	0.0%	3.94	

As a beginning teacher entering the profession, to what extent can this candidate...												
utilize available technology to enhance instruction?	a) To a Great Extent	31	83.8%		64	81.0%		42	85.7%		29	90.6%
	b) To a Moderate Extent	5	13.5%		12	15.2%		7	14.3%		3	9.4%
	c) To a Small Extent	1	2.7%		0	0.0%		0	0.0%		0	0.0%
	f) No Opportunity	0	0.0%	3.81	3	3.8%	3.84	0	0.0%	3.86	0	0.0%
support student use of available technology?	a) To a Great Extent	29	78.4%		59	74.7%		42	85.7%		28	87.5%
	b) To a Moderate Extent	6	16.2%		13	16.5%		7	14.3%		3	9.4%
	c) To a Small Extent	1	2.7%		0	0.0%		0	0.0%		0	0.0%
	f) No Opportunity	1	2.7%	3.78	7	8.9%	3.82	0	0.0%	3.86	1	3.1%
practice the ethical use of technology?	a) To a Great Extent	30	81.1%		68	86.1%		46	93.9%		28	87.5%
	b) To a Moderate Extent	3	8.1%		10	12.7%		3	6.1%		3	9.4%
	c) To a Small Extent	1	2.7%		0	0.0%		0	0.0%		0	0.0%
	f) No Opportunity	3	8.1%	3.85	1	1.3%	3.87	0	0.0%	3.94	1	3.1%
support all students in making connections to prior knowledge and experiences?	a) To a Great Extent	28	75.7%		64	81.0%		44	89.8%		31	96.9%
	b) To a Moderate Extent	8	21.6%		14	17.7%		4	8.2%		1	3.1%
	c) To a Small Extent	1	2.7%	3.73	1	1.3%	3.80	1	2.0%	3.88	0	0.0%
implement multiple strategies to present key content area(s) concepts?	a) To a Great Extent	25	67.6%		57	72.2%		43	87.8%		30	93.8%
	b) To a Moderate Extent	8	21.6%		18	22.8%		5	10.2%		2	6.3%
	c) To a Small Extent	3	8.1%		4	5.1%		1	2.0%		0	0.0%
	d) Not at All	1	2.7%	3.54	0	0.0%	3.67	0	0.0%	3.86	0	0.0%
adapt instruction, curriculum, and assessments according to individualized Education Programs (IEPs) and Section 504 plans?	a) To a Great Extent	19	51.4%		39	49.4%		31	63.3%		23	71.9%
	b) To a Moderate Extent	9	24.3%		30	38.0%		13	26.5%		9	28.1%
	c) To a Small Extent	3	8.1%		2	2.5%		0	0.0%		0	0.0%
	f) No Opportunity	6	16.2%	3.52	8	10.1%	3.52	5	10.2%	3.70	0	0.0%
organize the learning environment to guide student engagement during instructional time?	a) To a Great Extent	27	73.0%		53	67.1%		42	85.7%		30	93.8%
	b) To a Moderate Extent	8	21.6%		23	29.1%		6	12.2%		2	6.3%
	c) To a Small Extent	1	2.7%		3	3.8%		1	2.0%		0	0.0%
	d) Not at All	1	2.7%	3.65	0	0.0%	3.63	0	0.0%	3.84	0	0.0%
design or select assessment tools to provide evidence of student learning?	a) To a Great Extent	23	62.2%		47	59.5%		34	69.4%		28	87.5%
	b) To a Moderate Extent	12	32.4%		30	38.0%		14	28.6%		4	12.5%
	c) To a Small Extent	2	5.4%	3.57	2	2.5%	3.57	1	2.0%	3.67	0	0.0%
analyze assessment data to identify patterns and gaps in student learning?	a) To a Great Extent	15	40.5%		38	48.1%		31	63.3%		29	90.6%
	b) To a Moderate Extent	15	40.5%		34	43.0%		17	34.7%		3	9.4%
	c) To a Small Extent	4	10.8%		7	8.9%		0	0.0%		0	0.0%
	f) No Opportunity	3	8.1%	3.32	0	0.0%	3.39	1	2.0%	3.65	0	0.0%
differentiate instruction based on student assessment data?	a) To a Great Extent	12	32.4%		36	45.6%		26	53.1%		26	81.3%
	b) To a Moderate Extent	16	43.2%		38	48.1%		20	40.8%		6	18.8%
	c) To a Small Extent	6	16.2%		5	6.3%		2	4.1%		0	0.0%
	d) Not at All	1	2.7%		0	0.0%		0	0.0%		0	0.0%
	f) No Opportunity	2	5.4%	3.11	0	0.0%	3.39	1	2.0%	3.46	0	0.0%
implement research-based behavior management strategies to maximize student engagement?	a) To a Great Extent	20	54.1%		51	64.6%		34	69.4%		28	87.5%
	b) To a Moderate Extent	13	35.1%		24	30.4%		15	30.6%		3	9.4%
	c) To a Small Extent	4	10.8%	3.43	4	5.1%	3.59	0	0.0%	3.69	1	3.1%
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	a) To a Great Extent	24	64.9%		58	73.4%		35	71.4%		27	84.4%
	b) To a Moderate Extent	9	24.3%		20	25.3%		11	22.4%		4	12.5%
	c) To a Small Extent	2	5.4%		1	1.3%		1	2.0%		0	0.0%
	f) No Opportunity	2	5.4%	3.63	0	0.0%	3.72	2	4.1%	3.72	1	3.1%
be receptive to feedback to improve instruction?	a) To a Great Extent	32	86.5%		71	89.9%		45	91.8%		32	100.0%
	b) To a Moderate Extent	4	10.8%		8	10.1%		4	8.2%		0	0.0%
	d) Not at All	1	2.7%	3.81	0	0.0%	3.90	0	0.0%	3.92	0	0.0%

be a reflective educator who utilizes feedback to implement instruction improvements?	a) To a Great Extent	30	81.1%		67	84.8%		42	85.7%		31	96.9%	
	b) To a Moderate Extent	6	16.2%		11	13.9%		7	14.3%		1	3.1%	
	c) To a Small Extent	0	0.0%		1	1.3%		0	0.0%		0	0.0%	
	d) Not at All	1	2.7%	3.76	0	0.0%	3.84	0	0.0%	3.86	0	0.0%	3.97
maintain positive, collaborative relationships with colleagues?	a) To a Great Extent	31	83.8%		68	86.1%		43	87.8%		32	100.0%	
	b) To a Moderate Extent	4	10.8%		10	12.7%		6	12.2%		0	0.0%	
	c) To a Small Extent	1	2.7%		1	1.3%		0	0.0%		0	0.0%	
	f) No Opportunity	1	2.7%	3.83	0	0.0%	3.85	0	0.0%	3.88	0	0.0%	4.00
positively impact the learning and development of PK-12 students?	a) To a Great Extent	30	81.1%		67	84.8%		43	87.8%		32	100.0%	
	b) To a Moderate Extent	5	13.5%		11	13.9%		6	12.2%		0	0.0%	
	c) To a Small Extent	2	5.4%	3.76	1	1.3%	3.84	0	0.0%	3.88	0	0.0%	4.00
During the experience with this candidate, to what extent did the educator preparation program...													
make clear the expectations for this teacher candidate's performance?	a) To a Great Extent	23	62.2%		56	70.9%		42	85.7%		29	90.6%	
	b) To a Moderate Extent	14	37.8%		19	24.1%		7	14.3%		3	9.4%	
	c) To a Small Extent	0	0.0%	3.62	4	5.1%	3.66	0	0.0%	3.86	0	0.0%	3.91
make clear the expectation for your role within this clinical experience?	a) To a Great Extent	23	62.2%		56	70.9%		41	83.7%		29	90.6%	
	b) To a Moderate Extent	10	27.0%		21	26.6%		8	16.3%		3	9.4%	
	c) To a Small Extent	4	10.8%	3.51	2	2.5%	3.68	0	0.0%	3.84	0	0.0%	3.91
provide training and feedback on how you could best supervise this teacher candidate?	a) To a Great Extent	15	40.5%		53	67.1%		35	71.4%		25	78.1%	
	b) To a Moderate Extent	18	48.6%		22	27.8%		14	28.6%		7	21.9%	
	c) To a Small Extent	2	5.4%		4	5.1%		0	0.0%		0	0.0%	
	d) Not at All	2	5.4%	3.24	0	0.0%	3.62	0	0.0%	3.71	0	0.0%	3.78
make appropriate resources available to you?	a) To a Great Extent	22	59.5%		53	67.1%		41	83.7%		27	84.4%	
	b) To a Moderate Extent	11	29.7%		23	29.1%		8	16.3%		5	15.6%	
	c) To a Small Extent	1	2.7%		3	3.8%		0	0.0%		0	0.0%	
	d) Not at All	3	8.1%	3.41	0	0.0%	3.63	0	0.0%	3.84	0	0.0%	3.84
regularly request feedback from you regarding this teacher candidate's performance?	a) To a Great Extent	14	37.8%		46	58.2%		36	73.5%		27	84.4%	
	b) To a Moderate Extent	18	48.6%		29	36.7%		12	24.5%		5	15.6%	
	c) To a Small Extent	2	5.4%		3	3.8%		1	2.0%		0	0.0%	
	d) Not at All	3	8.1%	3.16	1	1.3%	3.52	0	0.0%	3.71	0	0.0%	3.84
support you as a candidate supervisor?	a) To a Great Extent	22	59.5%		53	67.1%		41	83.7%		27	84.4%	
	b) To a Moderate Extent	11	29.7%		26	32.9%		8	16.3%		5	15.6%	
	c) To a Small Extent	4	10.8%	3.49	0	0.0%	3.67	0	0.0%	3.84	0	0.0%	3.84
engage the PK-12 school as a partner in teacher preparation?	a) To a Great Extent	23	62.2%		43	54.4%		39	79.6%		27	84.4%	
	b) To a Moderate Extent	9	24.3%		32	40.5%		10	20.4%		5	15.6%	
	c) To a Small Extent	5	13.5%	3.49	4	5.1%	3.49	0	0.0%	3.80	0	0.0%	3.84
Overall, to what extent do you believe this candidate is ready to enter the teaching profession?	a) To a Great Extent	29	78.4%		69	87.3%		45	91.8%		31	96.9%	
	b) To a Moderate Extent	5	13.5%		8	10.1%		4	8.2%		1	3.1%	
	c) To a Small Extent	2	5.4%		2	2.5%		0	0.0%		0	0.0%	
	d) Not at All	1	2.7%	3.68	0	0.0%	3.85	0	0.0%	3.92	0	0.0%	3.97

No Opportunity removed in Mean calculations